**Prepositions Exercise 1**

**Please choose the correct preposition (*in*/*of*/*on*) for the sentences in this exercise.**

Here is a reminder of some uses of these prepositions:

*in* – completely or partly enclosed by something

*of* – belonging to something or someone; contained in something

*on* – the basis for something (추상적인 것은 안됌)

1. All the students will work \_in\_ a collaborative environment.

1. They need to concentrate \_on\_ their studies.

1. They will be placed \_in\_a range of community settings.

1. We examined the scientific basis \_of\_dental practice.

1. This degree appeals to students who are interested \_in\_ working in the new fields and occupations created by digitisation

1. The essay will be \_on\_ a topic you have studied recently.

1. These are the cultural processes \_of\_ globalisation.

1. Here is a simple analysis \_of\_ algorithms.

1. The researchers are reliant \_on\_ external funding.

1. This course provides the opportunity to focus \_on\_ your major area of interest.

1. You will study this\_in\_ a social context.

1. You will study the important causes \_of\_ environmental change.

1. The course is \_on\_ the boundary of advanced engineering and science.

1. This program offers a broad education in areas relevant to the study \_of\_ human health.

1. Evolutionary Biology involves the study \_of\_ information contained in living plants and animals.

**Prepositions Exercise 2**

**Please choose the correct preposition (*about*/*for*/*to*) for the sentences in this exercise.**

Here is a reminder of some uses of these prepositions:

*about*  – around something or enclosing something *for* – with a purpose or giving a reason

*to* – in a direction

1. In addition to the formal contact time required \_for\_ each course students will need to allocate non-contact time.

1. The course encourages students to think critically \_about\_ development.

1. The relative proportion of contact and non-contact time may vary from course\_to\_course.

1. The course aims to help people make sound choices \_about\_ health.

1. Graduates are well equipped \_for\_ careers in environmental policy.

1. Marine Biology is all \_about\_ the largest and most diverse ecosystem on the planet – the sea.

1. This academic program offers opportunities for studies that can lead \_to\_ careers in the increasingly important field of international business.

1. Students will learn \_about\_ such key concepts as the scientific method.

1. The degree is designed to build a student's capacity \_for\_ lifelong learning beyond graduation.

1. You will study issues related \_to\_ individual adjustment and maladjustment.

**Prepositions Exercise 3**

**Please add prepositions to the gaps in this passage.**

**You will need: *at*, *for*, *from*, *in*, *of*, *on*, *to*,**

Here is a reminder of some uses of these prepositions:

|  |  |
| --- | --- |
| *at* | – connected to a location |
| *for* | – with a purpose or giving a reason |
| *from* | – the origin of something |
| *in* | – completely or partly enclosed by something |
| *of* | – belonging to something or someone; contained in something |
| *on* | – the basis for something |
| *to* | – in a direction |

In order to write a thesis, one must engage \_in\_ research which focuses \_on\_ a specific topic relevant \_to\_ one's field of study. Current issues \_in\_ the field should be addressed by means of a review \_of\_ the literature \_on\_ their chosen subject. Candidates should show an awareness \_of\_ recent debate \_in\_ the area and not rely \_on\_ secondary sources but make use \_of\_ primary data with particular reference \_to\_ recent findings. Training \_in\_ research methodology is important and students should be guided \_in\_ their choice \_of\_\_ appropriate software packages and receive instruction \_in\_ their use. They should be introduced \_to\_ qualitative and quantitative research methods and learn how to construct questionnaires \_for\_ volunteers to complete, with questions \_on\_ relevant details. The answers should be given \_on\_ a scale \_from\_\_ one \_to\_ seven. Researchers should clearly indicate the limitations \_of\_ their study and its usefulness in terms of the wider research \_in\_ the field. All researchers must study \_at\_ a South Australian university \_in\_ the second semester \_of\_\_2015.